**Wild Goose Chase June 17th**

**It might feel like your KAT is on a Wild Goose Chase.**

Take a video or a picture of as many of the topics that you can. You and your KAT can interpret the topics however you like. Label pics and video so team points can be awarded.

**Be creative.**

Begin with a warm-up game to re-connect. Mirror, Classroom Twister, Name Grab

Document your Wild Goose Chase using Flip Grid <https://flipgrid.com/ec02e391>

For flipgrid you can **use your laptop** or your phone (downloading the app is necessary)

Flipgrid is easy to use. A) Join with google

 B) click on "Wild Goose Chase SMS" in the bottom left box

 D) click "add response" and join group

 E) prepare to film but first CHECK out the cool backdrops and effects.

 F) follow the prompts to film and submit.

 G) videos will be monitored before posted

**Topics**

In the air Truly Canadian Show your creativity

Your team colour Being curious Smiles

SMS Stinger Against the mural wall Outdoor exercises

Connected Room 31 Funny faces

Upside down A giraffe SMS proud

Lawnmower Medicine wheel With a baldy

**Wild Goose Chase**

Document your wild goose chase using Flipgrid.

Interpret the topics however your KAT decides.

Be Creative!

|  |  |  |
| --- | --- | --- |
| In the air | Truly Canadian | Show you creativity |
| Your team colour | Being curious | Smiles |
| SMS Stinger | Against the mural wall | Outdoor exercises |
| Connected | Room 31 | Funny faces |
| Upside down | A giraffe | SMS proud |
| Lawnmower | Medicine wheel | With a baldy |

**Be safe!**

**Be respectful of people and property.**

**Suggested Warm-Up Games**

**Classroom Twister**

This game involves the teacher calling out a colour and a body part. Students must find an object in the room that is that colour and then touch the selected body part to that object. For example, if the teacher calls out pink thumb, then students need to find an object that is pink and touch it with their thumb. The teacher continues calling colours and body parts.

To make this into a game students that are too slow in completing the instruction can be asked to sit down. The last student remaining is the winner.

I have used this game with every class I have ever taught and they have all loved it. This gets students moving around the room and using all parts of their bodies, a great energizer.

**Mirror**

This is simply a game of copycat. The teacher uses a combination of clapping and sounds or movements to make a pattern. Students need to copy what the teacher says/does. This can start with a simple pattern of only 2-3 and can extend to add more. To make it even more challenging complete the pattern quicker and see how many students are able to keep up and remember all the parts.

**Name Grab**

Get all your students to stand in an open area and then ask them to write their names onto post-it notes. Then take all the post-it notes from them and redistribute them. They then have to put the post-it notes on the back of the student to the right of them. After that say ‘go’ and the students each have to try and find their own name. They then walk around (tell them no running) and look for their name.

When they find the notes with their names on, they have to put it on the chest to see who has won and who is last. You can also play it with some variations and make teams. This is a really easy and fun game to play with your students,