Moose Hide Campaign - May 11th, 12th and 13th - Homeroom

**Honour Yourself Respect Others Protect All**

**Moose Hide As Medicine**

1. **Watch** - <https://www.youtube.com/watch?v=yNssYKUU40g&t=2s>
2. **Use a teaching strategy** of your choice or try: a talking stick, fish-bowl, line up, snowball or think/pair/share (explained on the reverse) to introduce these ideas from the video.

**Honour Yourself - Use Your words**

To effectively say, "No".

* Say it
* Be assertive and courteous
* Be selfish

**Respect others- What You Do Matters**

Your behaviour should show respect to everyone.

* Practice active listening
* Seek to understand others
* Show empathy for differences
* Apologize when you are wrong
* Be polite

**Protect All- Speak Up For Others**

Don't be a bystander.

* Be brief and clear in expressing your concern or disapproval
* Find an ally who shares your concerns
* Actively play out different responses to offensive remarks or problematic behaviour

What could you do when you see a fight?

What could you do if you see someone being called an offensive name?

What could you do if you are sent or see an inappropriate image or message?

1. **Encourage students that if they would like to talk about this issue further to seek out a trusted adult in the building.**
2. **Hand out the Moose Hide symbolic piece. Encourage students to wear in to show that they are honouring themselves, are respect of all and see to protect others. The Moose Hide connects us to the land and to the people.**

Strategy suggestions

Talking stick - The person holding the stick, and only that person, is designated as having the right to speak and all others must listen quietly and respectfully.

Fish bowl strategy - divide students into one inner circle that will participate in the discussion, and one outer circle that silently observes, takes notes, and may eventually trade places with those in the inner circle, sometimes all at once, and sometimes by “tapping in” as the urge strikes them.

Line partners -  form two straight lines facing one another. Switch partners, one line just slides over one spot, and the leftover person on the end comes around to the beginning of the line.

Snowball discussion - Students begin in pairs, responding to a discussion question only with a single partner. After each person has had a chance to share their ideas, the pair joins another pair, creating a group of four. Pairs share their ideas with the pair they just joined. Next, groups of four join together to form groups of eight, and so on, until the whole class is joined up in one large discussion

Think pair share - have students think about their response to a question, form a pair with another person, discuss their response, then share it with the larger group

Post it note – put individual ideas on post it notes, use as many post its as you like. Post them with others, sort them into categories.

Add your thoughts – on strips of paper, write your thought or ideas. Put the strips into a bin. Teacher can anonymously bring these ideas to the group as discussion starters.